

Assessment Details

SCORE: 3.0 Brekhus, Shelby

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ASSESSOR Hager, Sheila

▼ TYPE Manual

PLACEMENT Fall 2021 EDU 400 B2

■TOC n/a

INSTRUMENT EDU 400 Practicum 2 MIDTERM

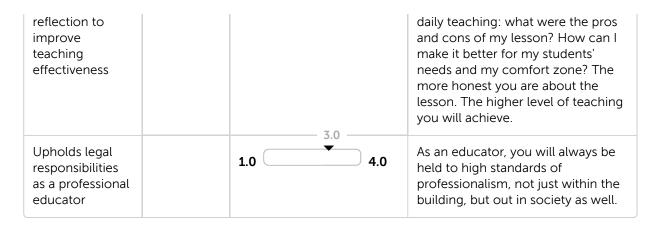
OVERALL COMMENT: Shelby, it was my delight to observe you in your classroom this afternoon. Your lesson was very well planned out, organized and flowed from one transition to another. As you develop more lessons, try to incorporate those more abstract questions to get your students to dig further for their answers. Now that your first week is complete, take a breather this weekend. I look forward to visiting with you in December.

Assessed Criteria

Criterion	Description	Score 3.0	Comments
Supports student learning through developmentally appropriate instruction		1.0 4.0	Grade appropriate
Accounts for differences in students' prior knowledge		1.0 4.0	When designing your lesson, you should implement a few minutes to 'dig' a bit to see what knowledge the students have of the subject at hand.
Uses knowledge of students'		1.0 4.0	

socioeconomic, cultural and ethnic differences to		
meet learning needs	7.0	
Exhibits fairness and belief that all students can learn	1.0 4.0	
Creates a safe and respectful environment for learners	1.0 4.0	Respect earns respect.
Structures a classroom environment that promotes student engagement	1.0 4.0	From turn/talks, to discussions, to rotations you had your students involved throughout your whole lesson. Good job.
Clearly communicates expectations for appropriate student behavior	1.0 2.5	Clearly is the key here. As the teacher, do not presume the students know the correct behavior. Be very black and white as to what you expect: what should it sound like/ what should it look like, etc.
Responds appropriately to student behavior	1.0 4.0	Any time you do a technique to refocus students, make sure you wait until you have received the expectant behavior. If not, stop, reteach, and refocus.
Effectively teaches subject matter	1.0 4.0	Your lesson was very organized, well planned out, flowed through transitions and had a great time management. Remember when teaching to preface a video to give the students a reason they are watching it, and be careful not to spoon feed.
Guides mastery of content through meaningful learning experiences	1.0 4.0	
Connects core content to relevant, real-life	1.0 4.0	The more you can relate your lesson to your students' every day life, the more you give them the

experiences and learning tasks	7.0	opportunity to remember the standard being discussed.
Designs activities where students engage with subject matter from a variety of perspectives	1.0 4.0	Variety is the key keep using that technology: it is an awesome tool with endless possibilities.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving	1.0 4.0	Innovative means higher level: work with that 'why do you think' much more to get your students to dig deep and think 'out of the box'.
Uses multiple methods of assessment	1.0 4.0	Every lesson usually ends up with multiple assessments due to all the discussions that go on. Loved the usage of the 'exit' question - good job!
Connects lesson goals with school curriculum and state standards	1.0 4.0	Spot on!
Adjusts instructional plans to meet students' needs	1.0 4.0	It's difficult to judge this one, because it talks about you using previous information from assessments to plan and customize your instruction. When you have your own classroom using your day to day assessments will become vital in planning for your students.
Varies instructional strategies to engage learners	1.0 4.0	Variety is key: when developing your plan, apply all of the senses (tactile, visual, auditory) to teach to all of your students' strengths.
Differentiates instruction for a variety of learning needs	1.0 4.0	Your plan on differentiation within your lesson plan was very good; were you able to implement it?
Uses feedback to improve teaching effectiveness	1.0 4.0	
Uses self-	1.0 4.0	This will become a mainstay in your



Annotated Documents

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