



Assessment Details

GRADE: 100.00% **SCORE: 3.8** [Brekhus, Shelby](#)

SUBMITTED 2021-04-11 00:01:45

ASSESSED 2021-04-12 12:23:24 **Results Seen** 2021-04-20 12:35:06

ASSESSOR [Goetz, Megan \(external\)](#)

TYPE Manual

PLACEMENT EDU 410 - Special Education Practicum

TOC n/a

INSTRUMENT [EDU 410 Special Education Practicum](#)

OVERALL COMMENT: We felt very fortunate to have Shelby join us this semester. She quickly built rapport with students and they were soon asking "where's Ms. Shelby?" on days in which she wasn't at practicum. She did not hesitate to take on more tasks and is a natural working with students of any abilities. She holds high expectations for learning, yet is able to differentiate lesson plans on the fly to quickly engage her students. Shelby took ideas that I have communicated as behavioral strategies and embedded them fluently into her lessons.

Shelby was organized, inquisitive, engaged, and reflective throughout her practicum experience. She was always asking questions to learn more to acquire more information for her future in special education.

I am very sad for Shelby to leave us, but am so excited for her future in special education! Good luck, Shelby!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="display: flex; align-items: center;"> 1.0 <div style="border: 1px solid #ccc; border-radius: 5px; width: 100px; height: 15px; position: relative;"> <div style="position: absolute; right: 0; top: -5px;">4.0</div> <div style="position: absolute; left: 0; top: -5px;">4.0</div> </div> </div>	
Accounts for differences in students' prior		3.5	

knowledge		1.0 <input type="text" value="3.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="4.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="4.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="4.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="4.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="4.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="4.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="4.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="4.0"/> 4.0	

Annotated Documents

Comments on Page Content